

TE6.07 Listen to Preaching

(11 hours)

Apprentice:	Trainer:	Completed: / /
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Listening to others preach is our fundamental education in preaching. We learn from the models of others, but this must be reflective learning, critically analysing the content, structure and presentation of the sermon. During MTS, Apprentices listen to a lot of preaching, from ourselves as Trainers and others. It is a great opportunity to learn to listen at two levels: for their own faith and also to learn the skills of teaching others.

Exercise

Listen to preaching 'professionally', with a view to mastering the craft of preaching.

Aims

1. To listen to preaching with a view to their own growth in faith, hope and love.
2. To listen to preaching with a view to critical analysis of the content and process of preaching.
3. To develop a grid for analysing any sermon, including their own.

Apprentices

Apprentices to prepare written analysis of sermons by the Trainer and/or others, for the Trainer to read and give feedback.

Trainers

- Use the attached grid, Analysing Preaching (find below), to critique particular sermons given by ourselves as Trainers or other team members.
- Discuss their analyses of sermons, drawing out the strengths and weaknesses.
- Give loads of encouragement to new and old preachers.

Resources

Hearts on Fire, John Chapman (Matthias Media, 1999)

Analysing Preaching Document

(TE6.07)

The Message

1. What was the main message?
2. How many messages, topics were there?
3. Was the content true to the passage:
 - - Was the main message the main point of the passage?
 - - Were the details a true exegesis of the passage?
4. Was the content true but not from this passage?
5. Was the gospel preached?
6. What applications were made?
7. Did the applications come from the main point?

The Method

1. Did the structure bring out the main point?
2. Did the structure reflect the logic of the passage?
3. Was the structure/outline, easy to follow?
4. Did the introduction and conclusion relate to the message?
5. Did the listeners have to read their Bibles?
6. Was the length right?
7. Was there too much information?
8. Did cross references work?
9. Did the illustrations work?
10. Were there motivations to change and make the applications?

The Manner

1. Did people listen? Why?
2. Was there enough variety in voice?
3. Was the microphone used properly?
4. Did the humour work?
5. In what ways did body language contribute or distract?
6. Did the preacher believe the message?